

## Newsletter

**No 17      25<sup>th</sup> October, 2024**

### From the Principal's Desk

Welcome to term 4, we have a number of important dates across term 4, please familiarise yourself with them, especially our Pupil Free Day on 11/11/24.

We are beginning our **class placement exercise for 2025**. Our staff will spend many hours over the coming weeks making classes that are well balanced. If you have any pertinent information for us to consider that will assist us in placing your child please email the info address below with a subject heading of "class placement". Requests for a particular teacher will not be considered.

[dl.0570.info@schools.sa.edu.au](mailto:dl.0570.info@schools.sa.edu.au)

Please let us know if you are moving schools over the Xmas holiday break so we get our numbers as accurate as possible. You need to fill in a form with Anne or Blake in the front office. We have a number of families on our waiting list and would like to be able to offer places this year so they can transition as smoothly as possible.

Attached to this newsletter are our proposed school fees (materials and services) charges for 2025. Governing Council will be finalising the charges at their next meeting. If you would like to discuss the charges please reply to this email with your concerns or discussion points. Governing Council have approved a minimal increase from 2024 fees to \$320 and the government has doubled the rebate next year of \$200 for 2025. If you wish to discuss the increase or fees with the Governing Council in person we will be available at 6.30 pm in the staff room on 4/11/24 for discussion.

A huge congratulations to Philomena and her partner Matt who have welcomed a beautiful baby boy to their family, Harrison.



*Marg Clark*

#### Term 4, 2024    14<sup>th</sup> October – 13<sup>th</sup> December

<b>November</b>	4 <sup>th</sup>	Governing Council Meeting
	11 <sup>th</sup>	Pupil Free Day
	19 <sup>th</sup>	Fathering Project
	22 <sup>nd</sup>	Reception transition visit 1
	29 <sup>th</sup>	Reception transition visit 2
<b>December</b>	2 <sup>nd</sup>	Governing Council Dinner
	4 <sup>th</sup>	End of year concert
	10 <sup>th</sup>	Year 6 Graduation
	12 <sup>th</sup>	Class transition visits and reports home
	13 <sup>th</sup>	Last day 2:15 finish



There is **NO**  
 elevator to  
**SUCCESS.**  
 You have  
 to take the  
**STAIRS.**





## Year 1/2 Book Tasting

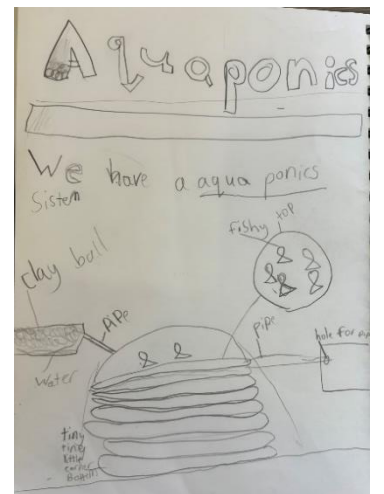
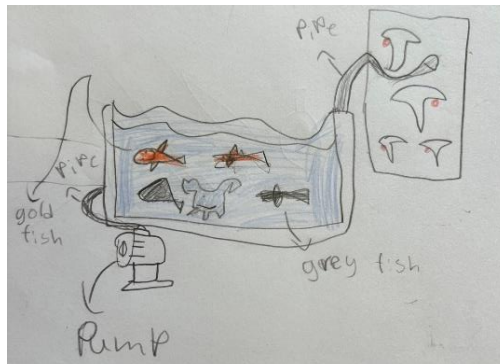
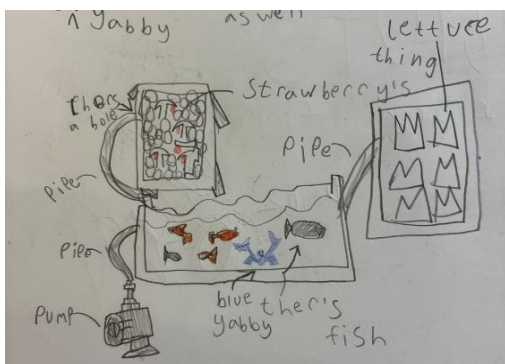
On the first day of Term 4, the Year 1/2 classes took part in a Book Tasting in the Library to immerse ourselves in our new Writer's Workshop study on Information (or "expert") Books. Each table was set up like a restaurant and featured a different topic of texts for us to 'taste'! This included Space, Animals and Plants, Culture, Hobbies and Sports.

We then recorded on our placemats what we had learnt from the books, or any features that we noticed about the genre! We are so inspired and can't wait to dive in and start making our own Expert Books now.



## A3 and A4 AQUAPONICS

A3 and A4 have enjoyed taking over the aquaponics system in the Secret Garden. An aquaponics system uses the nutrients from a pond and its aquatic life to grow plants in a hydroponic bed of expanded clay beads. We took all of the rocks out of the pond to see what aquatic life there was. We found six goldfish that we already knew were there and also 7 silver perch and one large yabby that were all hidden. We have planted strawberries and bush beans that are growing well and we are planning to plant tomatoes.





# THE SECRET POWERS

## T15

Over the year, T15 has been taking a deep dive into the SECRET Powers. We have looked at how the different aspects of each letter have helped us through our time at PNPS. We worked in teams to make posters that represent the SECRET Powers. In term 1 we made Self Manager and Team Player posters. In Term 3 we made Engaged Citizen and Explorer posters. Finally in Term 4 we made Creative, Critical Thinker and Reflective Learner posters. These Posters have been a representation of what we think each letter means. The SECRET Powers have been a big part of everything we have done at primary school and we will definitely be taking them with us to high school.

Oscar & Aashka

If you want more information we made a podcast...

Here's the link → <https://www.youtube.com/watch?v=1bexxxmhWn0>





Hi Everyone,

Welcome back for Term 4, we have another busy Term ahead. This Term we will be holding our final **Dads and Kids** Fathering Project event for the year on **Tuesday 19<sup>th</sup> November**. This event will be in the morning and will be a **Cooking with Kids** event that is being run by one of our very own Dads, Chef Anthony. Keep an eye out for the flier and booking details coming out very soon.

Russell

## Dad's Group

Don't forget to join our Dad's Group using the QR code to get access to our Portal with lots of great resources and advice.



## Making the Most of Quality Time

The time a father spends with his child is important. Spending quality, one-on-one time together enables you to deeply connect and get to know each child. You get to know their likes, dislikes, worries, fears, inspirations and aspirations. Fathers who spend this time with their children also have been found to be better at caring because this time helps you to be more sensitive to your child's need for love, attention and support. Children need to know their dads think they are special.

## Meaningful time

The important message about time with your children, is that it is not just about the amount of time. It is about meaningful and regular time that will create lasting memories and special bonds. Studies have shown, the memories of time with dad with the most impact, were when the child felt they had their dad's undivided attention, without interruption. They need to know that you want to be with them, to listen to them and care about how they feel. In studies where adults have been asked to recount the times, they felt special with their dads, it wasn't so much the activity they were doing, it was the feelings they remembered. It was because it was their special time their dad, with

a feeling of togetherness and bonding between dad and child.

These meaningful moments might have been going somewhere, playing, watching or creating something, but the important thing was that it was together. The key point that your kids will remember is that "Dad thinks I am important to him, and he wants to spend this time with me". It was special between child and dad.

## Everyday memorable moments

When it comes to meaningful moments your child will remember, the everyday moments together can have just as much value as big events.

Regularly reading or telling bedtime stories, when your child is younger, establishes the supportive conditions for the brain to learn and remember.

A great way for dads to create memorable moments with their children is to play and have fun with them.

Children will remember you smiling, laughing and enjoying being with them. Plus, evidence has shown that not only is fun play a wonderful way to connect but play with dad, has a unique role in the development of your child. Play encourages children to explore, discover, negotiate, take risks, and problem-solve which supports the development of cognitive, social, emotional and physical skills. Even as they get older, they will still crave time with you and love to play.

Regularly kicking a ball together in the park can lead to a regular positive emotional experience and a deep connection. This connection leads to stronger relationships and helps with more open communication and trust as your child get older. Plus, these pleasurable memories are often recalled far beyond childhood with a sense of being nurtured and loved.

## Dad Joke of the Week

What's an astronaut's favourite part of the computer?

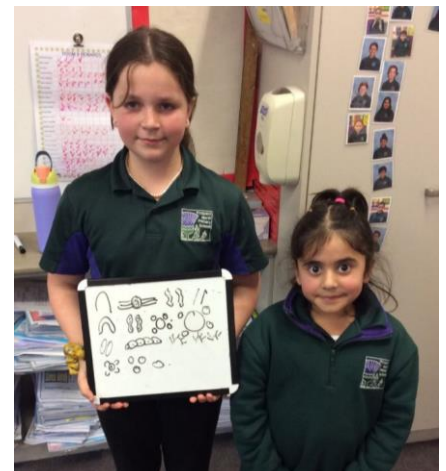
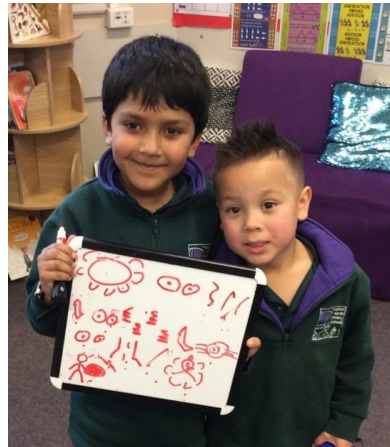
The Space Bar.



# ROOM 8



**Elders within Aboriginal communities pass on their knowledge and wisdom to younger generations through storytelling. Room 8 have been practicing telling stories orally using Aboriginal symbols. We taught our buddies how to orally tell stories using Aboriginal symbols and shared our stories at the First Nations Celebrations.**







<b>Prospect North Primary School - 0570</b>		
<b>Notice of Materials and Services Charges for 2025</b>		
<b>Notice of Charges for Reception - Year 6</b>		
<b>HEADING</b>	<b>ITEMS AND SERVICES</b>	<b>COST (\$)</b>
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$11.00
	Text Book Hire / E-Book Access	\$19.00
	Photocopied Material	\$20.00
	<b><i>SUBTOTAL (ZPREM)</i></b>	<b><i>\$50.00</i></b>
Stationery items that are provided for the student	Stationery Items	\$80.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	<b><i>SUBTOTAL (ZSTAT)</i></b>	<b><i>\$80.00</i></b>
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$83.00
	Access to Machinery	\$0.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$62.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	<b><i>SUBTOTAL (ZACMS)</i></b>	<b><i>\$145.00</i></b>
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$45.00
	<b><i>SUBTOTAL (ZACLI)</i></b>	<b><i>\$45.00</i></b>
<b>Total Materials and Services Charge (excluding Subject Charges)</b>		<b>\$320.00</b>

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

<b>Subject Description</b>	<b>Cost (\$)</b>
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00