

Newsletter

No 15 13th September, 2023

From the Principal's Desk

School start and finish times

With the weather warming up we are starting to see many more children left in the yard before 8:30 and after 3:15. Please be aware that before school you cannot leave your child unattended in the yard until 8:30. If students need care earlier you must use our OSHC service.

After school you must be physically in the yard at 3:15 for your child to be playing in the yard, or playing on the playgrounds. Please actively supervise your child on the swings.

The drop and go zones on Arthur St and Stuart Rd have a 2 minute wait limit on them. You must not get out of your car at all or stop in the zone for long periods of time. After school we are having many parents sit in their cars while their child plays unattended in the yard, this holds up traffic for anyone trying to use the drop and go lines.

If you wish to allow your child to play after school then you need to park further away where parking is allowed and be in the grounds with them by 3:15.

We understand that occasionally parents are late to pick up, if you have an unexpected delay please ring the office to let them know, we will keep your child in the office area until you arrive. At 3:30 all students who are not picked up will be

asked to move to the Stuart Rd side of the school for late pick up supervision in the office. Again if you are going to be picking up any later than 3:30 you must use our OSHC service.

Congratulations to Claire and Poppy who did an amazing job of hosting the Festival Choir performance on Tuesday night. The girls went through a rigorous audition process to get the job. Both of the girls were so enthusiastic and confident on the night! Well done girls we are so proud of you! We look forward to seeing our whole choir perform next Monday night.



Marg Clark

Term 3, 2024 22nd July – 27th September
Term 4, 2024 14th October – 13th December

September 18th	Book Week performance
23rd	Governing Council Meeting
24th	Year 6 aquatics
27th	Last day of term 2:15 finish



There is **NO** elevator to **SUCCESS**.
 You have to take the **STAIRS**.

Room 8 What's Happening?

Room 8 have been learning about multiplication and division and their inverse relationship.

We have investigated multiplication's relationship with repeat addition and division's relationship with repeated subtraction. We have also been measuring length with informal and formal units of measurement with a variety of tools. We particularly enjoyed measuring with cubits. We learnt that a cubit is an ancient unit of length based on the distance from the elbow to the tip of the middle finger.

In Writing, Room 8 have been learning about information text. We are learning how to combine our prior knowledge with our research to create a well-structured information report. We have also been annotating text to identify the features of an expert information report and can identify the language features used.

In HASS, Room 8 are learning about 'Diversity and Our World'. We are researching the similarities and differences between different places, their characteristics and the main climate types of the world.

We have chosen a country in Africa or South America to research and are presenting oral presentations on what we have learnt.

As a class, we have researched information about Egypt to compare the similarities and differences between Egypt and Australia.

We particularly enjoyed using the hieroglyphic alphabet to write our names and publishing our hieroglyphic names in a cartouche. A cartouche is an ancient Egyptian burial name plate. It has an oval frame with a bar at one end to it, indicating that the text enclosed is a royal





FROM THE ART ROOM



Junior Primary students are having fun creating this 'Art House' together. They are also learning about some famous paintings in history and adding them to their 'Art House'.



In R-Year 2 Visual Arts, students focus on making artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.

SCHOOL HOLIDAY FUN

Ages **5-14*** | Mighty Days **\$55**** | Other activities **\$12.50**

- Nerf wars
- Mighty Days
- Aqua inflatable

Book online:
parksrsc.ymca.org.au/school-holidays




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Submersibles!

A3 and A4 are 'taking the plunge' using resources from *Questacon* to learn about submersibles. We are currently in the immersion stage of the design thinking process, building our knowledge to gain a deeper understanding of how a vehicle operates underwater.



We began by looking at what engineers do and that they use their knowledge to solve problems. We discovered that we are engineers too!

Working with a partner, A3 and A4 practised being engineers by doing the **'Who sank the boat?'** design challenge! The materials given to design and make a boat that floats were four paper cups, ten straws, a square piece of aluminium foil and masking tape. They could choose to use some or all the materials. The challenge was to float the boats while carrying four weights.



Next part of our immersion stage was to explore density and floating using the predict, observe, and explain process. We discovered honey was the densest, then water, then oil. We tried floating a wooden bead, cork and coin to test their density. The cork and bead floated but the coin sank so the coin was the most dense.

Continuing in the immersion stage we did an experiment that showed how mass and volume affects whether an item sinks or floats. We predicted, carried out the experiment and then recorded what actually happened.

Some real-world problems that students thought a submersible might be used to solve:

- collect data so we know when an earthquake might happen
- find lost divers
- find treasure
- solve mysteries
- find lost things
- discover new sea animals



All this learning is leading us to the question:

How might we design a submersible to solve a real-world problem?

We are ready for the challenge!

