

# Newsletter

No 9 3<sup>rd</sup> August 2023

## From the Principal's Desk

### Reminder!! Tomorrow is a Pupil Free Day

Welcome back from the holidays, we hope you had an enjoyable time with family and friends. Term 3 has some exciting things coming up including Book Week, we will be holding a dress up day and parade during week 5 where students come to school dressed as their favourite book character. We will distribute the program soon.

In the past some parents have brought food in for the class to help celebrate their child's birthday. An update to the Right Bite guidelines for appropriate food service in schools means we will no longer be distributing food brought in from home for birthday celebrations. Children are celebrated in class on their birthday so please do not drop cakes or lolly bags in as we are not allowed to distribute them.

We have some workers in the yard next to T15/16 installing the footings for a new green House that will be fitted with Hydroponic garden beds. This program is a joint venture with FOOD LADDER and gives our students the

opportunity to grow and harvest multiple crops a year. Staff will be trained to maintain the garden and classes will have an opportunity to participate in caring for and learning about sustainable food practices. We will require



FOOD LADDER

volunteers to help us build it from 14<sup>th</sup> August. Please contact Russell if you are able to donate some time to help with construction.

### Reception Enrolments 2024

Please contact the front office and fill in an expression of interest form if you have a child (sibling) who will be starting school next year. We are beginning the process for enrolments of our new reception cohort for 2024. Next year there will be 2 intakes, one at the start of year and one mid-year. Please follow the link to find when your child is eligible to start.

<https://www.preschool/school-enrolment/starting-school>

Marg Clark

### Term 3, 2023

### 24<sup>th</sup> July – 29<sup>th</sup> September

August	5 <sup>th</sup>	Pupil Free Day	
	14 <sup>th</sup>		Governing council Meeting
	21 <sup>st</sup> -25 <sup>th</sup>		Book Week
September	1 <sup>st</sup>	Father's Day Stall	
	4 <sup>th</sup>	School Closure Day	



ALWAYS  
 BELIEVE THAT  
 SOMETHING  
*Wonderful*  
 IS ABOUT  
 TO HAPPEN

- anonymous -



## Year 1/2 – Term 3 Investigations

Upstairs, the Year 1 and 2 class family have had such an exciting start to the term exploring all of our new Investigation areas. Some of our favourite experiences have been the potion mixing table, the PNPS Cinema, sewing and weaving, and the hairdresser! We have been working hard to collect evidence of how we demonstrate the SECRET Powers while we play. We keep track of this in our special Investigation folders



## Story Dogs

Prospect North Primary School is very excited to have a new regular visitor to our school to help our students with their reading. 'Scooby Doo' and Sue, will be visiting every Friday to help our year 3/4 classes with their reading.

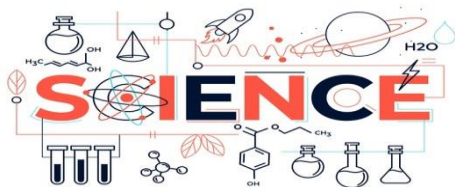
The Story Dogs program partners with classroom teachers to help students with their reading. 'Scooby Doo' and Sue will help the same 6-7 students each week. The students will come out of their classroom and sit one-on-one with 'Scooby Doo' and Sue and read to 'Scooby Doo'. 'Scooby Doo' loves to listen and will not mind if the student makes a few mistakes, she just wants to have a fun time so that books and reading become a joyful experience.



'Scooby Doo' is a gorgeous Groodle who loves the beach, relaxing at home and picking apples. 'Scooby Doo' has been practicing at home with her new reading rug and books so that she will be ready to help students. She is super excited about starting.

If you are interested in volunteering in this rewarding program, please contact (Natalie Bubner on [email@storydogs.org.au](mailto:email@storydogs.org.au))

Welcome 'Scooby Doo' and Sue!



The focus area during science in term 3, for each year level, is below:

**Reception** students will be learning the way objects move depends on a variety of factors, including their size and shape.

**Year 1** students will investigate how light and sound are produced by a range of sources and can be sensed

The **year 2** students will focus on how a push or a pull affects how an object moves or changes shape.

**Year 3** students will explore how heat can be produced in many ways and can move from one object to another

**Year 4** students will study how forces can be exerted by one object on another through direct contact or from a distance

The **year 5** students will investigate how light from a source forms shadows and can be absorbed, reflected and refracted.

**Year 6** students will focus on how electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources.



Hi Girls!

Do you like games, campfires and songs?

Do you like helping others, making friends and learning new skills?

Would you like to try sleeping over, camping or adventurous activities?

Then why not try Girl Guides?

Prospect Girl Guides run units in all ages and meets on Tuesday evenings.

**We currently have vacancies in our 6-10 age group.**

Contact Tracey Clark 0414 991 283 to arrange a free visit.

For more info on Guiding visit <http://www.girlguidessa.org.au/>  
<https://sites.google.com/a/bistret.net/prospect-girl-guides/>



## Senior Zoodio

In term 2, Room 7 started a project where we designed and built the Senior Zoodio. We faced a lot of challenges and struggles but we overcame them with the help of our peers. So, in big news we have finally completed construction of the zoo after a term and can't wait for you to see it.

We have an elected board: Aakash (C.E.O), Lily (Chairwoman), Steven (Treasurer), Buddhima (Deputy Treasurer). We elected the board because Patrick said we had to take charge of the zoo ourselves so we decided to have a vote on who should be CEO, Chairwoman, Treasurer and Deputy Treasurer so we would have people in charge of the zoo.



*Red Panda enclosure*



*Komodo Dragon enclosure*

To promote our zoo we have made many podcasts like one with all the board members that we made a few days ago to talk about our zoo (but there's nothing better than seeing it in person). We also had debates with our peers about weather zoos should exist or not, and lets just say that a lot of our class thought that they should not exist because a lot of zoos around don't treat their animals properly and in the right way so our class wanted to make a zoo to change all those things happening and to make an ETHICAL zoo that changes all the harm that zoos do to animals.

We hope to see you booked in for a tour in our class zoo!

Lily & Mayukh  
Room 7



*Link to the website*

