

# Newsletter

## No 8 14<sup>th</sup> June, 2022

### From the Principal’s Desk

#### Materials and Services charge discount:

You may have read about the state government’s initiative to provide a \$100 discount on both the 2022 and 2023 Materials and Services Charge.

I am pleased to provide you with a letter signed by the Premier and the Minister for Education, Skills and Training. The letter provides additional information about the initiative.

You can access the letter via this link: [www.education.sa.gov.au/sites/default/files/letter-from-premier-and-minister-materials-services-charges-7-june-2022.pdf](http://www.education.sa.gov.au/sites/default/files/letter-from-premier-and-minister-materials-services-charges-7-june-2022.pdf)

You don’t need to do anything at this stage. We will be processing the discount or rebate as a matter of priority, however there are preparations that we need to make. We will provide you with additional information shortly.

On Friday staff met to refocus on our belief statements and our Nurture Philosophy, looking at how disruptive the year has been and how we can regroup and resettle students who have been absent a lot.

#### Smart watches and Phones

##### Mobile phone use for primary school students

The department’s position is that primary aged students cannot use their mobile phones and personal devices at school during school hours. The department and the school recognise that there are legitimate reasons for students to bring a mobile phone or personal device to school. This may include:

- to ensure their safety while travelling
- so that parents can contact them outside of school hours.

During the school day students are not permitted to access or use their mobile phones or other personal devices. Students must switch off or mute their devices before storing them at the beginning of the school day. They will not be able to access their device until the end of the school day.

We have recently had issues with smart watches (even the junior type have emergency call capability) they must stay at home, if they are brought to school they will be stored during school hours and returned at the end of day, to avoid this please keep them home.

Marg Clark

Term 2, 2022		2 <sup>nd</sup> May – 8 <sup>th</sup> July
June	28 <sup>th</sup>	Kids Teach STEM conference
July	4 <sup>th</sup>	Governing Council Meeting
	8 <sup>th</sup>	Final day of term 2, 2.15pm dismissal



Education is the passport to the future, for tomorrow belongs to those who prepare for it today.



## Science

In biological sciences, students have been investigating life-cycles, food webs and the need for specific environmental conditions for different living things.

During an investigation, the upper primary students investigated the amount of bacteria growing on various objects within the School. We then grew the bacteria at different temperatures to determine their preferred environment. We had some very interesting outcomes.

The photograph below is of bacteria collected from a banana flower in our garden, then placed either at 30 degrees Celsius or 4 degrees Celsius.



During Earth and Space sciences, the students have been investigating different aspects of our solar system and also the evolution of Earth and what major factors have changed its appearance, including natural disasters. In one investigation, we looked at how humans influence the environment around us.

To do this we made smog in a jar to represent pollution that can be seen over major cities. This can be seen in the photo.



## STEM in Room 9: ARCADE GAMES

ROLL UP !! ROLL UP !!

Every child just loves to win a prize at the Royal Show! The flashing lights and tantalising targets are a real temptation.

The students in Room 9 are busy recreating that same buzz as they design and build an arcade style games, using recycled polling booth boxes!

STEP UP LADIES AND GENTLEMEN AND TRY YOUR LUCK!

There are zombies, and aliens waiting to be knocked over with a carefully aimed ping pong ball. How's your golf shot or your ten pin bowling eye? Can you match the famous Michael Jordan for slam dunks? You will just have to wait for SHOW DAY to test your self against our cleverly designed challenges!!!!

Meanwhile the creative masters in Room 9 are hard at it! Here's a zombie just to give you a peek



## National Simultaneous Storytime Day

This was held this year on Wednesday May 25<sup>th</sup>. Every year, a picture book which is written and illustrated by Australians, is read simultaneously in libraries, school and children's facilities all over the country.

This year, the book was 'The Family Tree', a heartfelt celebration of family, community and the seasons of life. Students enjoyed reading the book together.

Scan with Seesaw to view this work!





The ATSI students from 2021 designed new T-Shirts during their Paint and Chat sessions. During Reconciliation Week, we distributed these to our 2022 First Nations students. It was a long process acting on student preferences, interests, backgrounds, and perspectives to bring the design together.

The Kurna shield is centrally placed on the back of the t-shirt which is a powerful symbol of Kurna identity. It is surrounded by the totems of plants and animals which are specific totems for our Aboriginal students.

The repeated symbol around the base of the t-shirt depicts sitting around and learning in our special place (PNPS). The colourful dot sleeve acknowledges our First Nations Peoples as having the world's longest, continuing art traditions and the students' interest in the arts today. The other sleeve symbolises the homes of the students attending our school. Around the neck students have symbolised lightning and stars and humans. Elements of the environment are depicted on the front, including rivers, and the sun - the constant re-nower of life.



Last Thursday, 2<sup>nd</sup> June our Indigenous students and several parents travelled to Tauondi Aboriginal College in Port Adelaide for an annual Reconciliation event. They took part in many cultural workshops and activities and celebrated a wonderful day together.



## SAPSASA

Recently the North Adelaide district competed in the AFL State Carnival from Wednesday the 25th of May until Friday the 27th. We were lucky enough to have Soraya Harris from the Senior Studio make the team and play at the Carnival. Soraya and her teammates gave it their best effort and should be proud of their achievement. Well done Soraya!



On Thursday June 2nd students from year 4 to 6 competed at the North Adelaide District SAPSASA Cross Country Championships.

We had 16 students compete at the carnival with each and every one giving it their best effort. Students born in 2012 had to run 2km while students born in 2011 and 2010 had the longer race at 3km.

We had some great student results on the day with Buddhima Polwatte coming 9th in her race. We also had Kobe Siriwatna (16th) Namita Khatri (19th) and Alex Houston (19th) all coming in the top 20 in their race.

I would like to thank all parents/carers that were there on the day to assist with the running of the event.



## AFWL Crows Visit

On Monday 6<sup>th</sup> June the girls at Prospect North were lucky enough to be visited by two of the Crows AFLW players. Anne Hatchard and Sarah Allen brought along their 2022 AFLW Premiership cup and spoke about their journey into the AFLW and the challenges they faced.

It was great having the girls in and make sure to check out the PNTV Podcast with the girls to find out more.



## Tennis

Students from years 4-6 are enjoying having tennis lessons this term. These will run once a week until 29<sup>th</sup> June.



# The Biophilia Project

Senior Studio students have held their 'The Biophilia Project STEM Expo' to share their investigations into how might we reduce the impact of climate change to live and work more sustainably and in harmony with nature.

Students planned, co-designed and built models of effective systems such as water filtration systems, aquaponics and hydroponics systems, housing that incorporates sustainable technology, passive solar heating and cooling techniques, organic food gardens and green spaces, rooftop and vertical gardens and systems that re-use stormwater. One group have designed a garden space in our school to grow healthy snacks that children can snack on at break times which we intend to create soon.



Senior students are to be congratulated on the positive way they conducted themselves through the entire project. This learning journey has enabled students to develop and demonstrate all of the SECRET Powers while using their inquiring minds, making connections with people and the environment, and developing personal skills of empathy, resilience and creative thinking.



Many thanks to everyone who came to experience our Biophilia Project STEM Expo.





# Year 1 & 2s Measurement



This term we have loved having our Student Teacher's with us, teaching us all about Measurement in our Maths learning! We are exploring the concepts about mass, capacity, linear (length), area and volume and loving all our hands on learning!

