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> Newsletter No 6 9th June, 2023

From the Principal's Desk

We have now fully fenced the yard and will be locking the external gates between 9:15 and 2:45 each day. During those times the only entrance to the school will be via the front office on Stuart Rd.

Early departures

We have a number of families signing their children out early when they arrive early at pick up time rather than waiting for the 3:15 finish. The front office is an extremely busy place at the end of the day. If you have an appointment please let the office know, otherwise we ask that you wait for our 3:15 dismissal time to collect your child. Every child needs to attend every day, especially for the important morning and afternoon routines which give children a sense of belonging, connection to their class and opportunity to reflect on their learning for the day.

The **healthy eating policy** for SA schools sets the guidelines for the food served to children in schools. We are not able to give out Birthday favours, cakes, lollies etc. All children will have their birthday acknowledged in class but please don't bring anything for teachers to distribute to the other children.

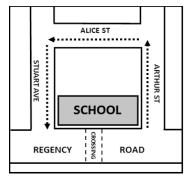
Fathering Project

Please see below information for our next exciting Fathering Project event. We are excited to announce we have Phil Cummings (Author) with us for Books at Breakfast. Please register for the event via the link below.

ELECTIVES Friday afternoon

On Friday afternoons all our classes participate in a number of electives to explore areas of passion. If you have your volunteer clearances and want

to offer a craft activity or come along to support we would love to get more parents involved. Please see your child's teacher if you are interested in participating.



Please remember to follow

our school loop at pick up time and do not call your children onto the Road to pick them up. Child safety is paramount, if the roads are busy, park in surrounding streets and enjoy the short walk to pick up your child.Have a great long weekend and we will see everyone back on Tuesday.

Marg Clark

	Term 2, 202	23 1 st May – 7 th July	TOCETHED
June	12 th 26 th 29 th	King's Birthday Public Holiday Governing Council NAIDOC Week launch 12:30 -3 open classrooms	WeCan ACHIEVE Great Things
July	3 rd – 7 th 7 th	SWIMMING WEEK Last day of school 2:15 finish	

🔹 Prospect North 🖉 Primary School 🐲



BEALOGE FOR GENERATIONS

On Thursday, 1st June Year 1-6 ATSI students, and some parents and staff travelled by bus to Tauondi Aboriginal College in Port Adelaide. We attended an event called Reconciliation in the West, which is a free community event promoting Reconciliation.

Eighteen students took part in a range of activities including movement and storytelling sessions inside an amazing inflatable turtle, observing Aboriginal artists at work, taking part in a fun colour run, learning more about bugs and slugs and engaging in many of the arts and craft activities on offer.

Our own DJ Angel Rigney took to the stage and closed the event in the afternoon with great music to dance to. This has become an annual event and a fabulous day out for all!



















Literacy Play

This term we have been enjoying Literacy Play in the Reception/Year 1 unit. The teachers create a range of hands-on, playful activities which help us to practice important literacy skills like phonological awareness, reading and writing. We have so much fun and are learning so much!



Council Meeting

On Tuesday 9th of May, the Building School Communities members and the captains of the other ministries had a chance to go and talk to the Prospect Council about budgets. There were many other schools that also had a chance to talk about budgets. The Mayor of Prospect (Matt Larwood) came up on stage (SOMEONE EVEN GOT A HIGH FIVE FROM HIM!). He talked to us about funding and some important things that the Prospect Council were looking to fund for upgrades. For example, roads and footpaths, parks, toilets and community events.

After that we were given a budget of 5.1 million dollars, we had to decide what things were more important than others. We had to decide if we would fund it or not. We then had to convince other members of our team to also fund it. We funded all of the events/ projects we considered important like the Spring Festival and some Christmas decorations and had some money left over. We decided to put

that money into upgrading some of the local infrastructure.

Then we had a break. After the break the council asked all the schools why they wanted to fund those events. Each school took turns in talking and then it was our school's turn. Genevieve and Steven were





brave enough to talk to the mayor about the reasons we decided to fund the things we chose. They were excellent. We all were very happy to have participated at the end of the day and have learnt a little more about budgets. Aaryan & Jasmine





Government of South Australia Department for Education and Child Developr

SAPSASA News

Congratulations to students who participated in the SAPSASA Cross Country event on Thursday 11th May. Every student represented Prospect North PS well and did a great job to run such a long distance!

A special Congratulations goes to Andrew and Sofia who came 5th in their races and have been invited to attend the SAPSASA State Cross Country event at Oakbank representing the North Adelaide district. William also did well finishing 10th in his race. Well done to all!

The SAPSASA State Football carnival was held on the 17th-19th May. Congratulations to Soraya who was selected in the North Adelaide District Girls Football team.

The team did a great job finishing 4th in the Division 2 competition. Congratulations Soraya on representing North Adelaide District two years in a row.







Armed with their SECRET Powers, Senior Studio students are demonstrating their amazing skills as mathematicians through real life mathematical investigations.

Students are working with peers to design 'dream holidays' and trips to a Grand Final event for themselves and their families and friends. They are organising transport, accommodation and daily activities, detailed travel itineraries and records of all expenses incurred along the way. Presentations are being created that explain their itineraries and budgets, factors that influenced them and their justification for their choices.

Students have been highly engaged and excited about their investigations and have learnt a wide range of mathematical skills in the process.

Here's what students have to say about their investigations. We.....

Prospect North

- explored possible destinations, calculated distances between destinations and the total distance travelled Maxx and Aleksa
- worked together to use timetables to find and record flight departure and arrival times, and calculate total flying times. We did this within the 50,000km travel limit. Eadie and Chantelle
- learnt to use and compare 12-hour and 24-hour time systems Eli and Savio
- worked together to find the latitude and longitude of travel destinations and mark them on the world map Tyler, Dominic and Owen, Sarah, Liyana, Lilliana and Isabela
- made a simple budget listing all expenses which helped us calculate the total cost of the trip Aston, Oscar and Paras
- discovered how international time zones work and added and subtracted hours and minutes to work out flying times Holly and Nida
- problem solved to ensure spending was economical by finding discounts and special prices Taya and Janee

🖌 Primary School 渊

• created plans, lists, tables and itineraries to organise our thinking - Chloe





Hi Everyone,

I thought that I might start sharing some of the resources from The Fathering Project with you all in our Newsletter. This week's advice is around how you as a father can be involved in your child's learning journey.

Also, don't forget to register for our upcoming Books at Breakfast event on Friday 23rd June. The link is on the flier that has been sent home last week with your child, published later in this newsletter or sent via email.

Russell

Be Involved in Your Child's Learning Journey

Right from birth, through to adulthood, you shape your child's growth and development. Whether it's playing and teaching them when they are babies and toddlers, to supporting their education at primary and high school, and encouraging them to pursue their dreams and aspirations as teenagers through to adulthood.

Fathers have not only been shown to have a significant impact on academic achievement, but children's attitude towards learning and school is also very strongly influenced by their father. So, if you model and encourage a love of learning you will be setting your child up for success throughout their lives.

It's important to note that the evidence does not show fathers' influence as superior to that of mothers, but as a separate, important factor in children's successful transition though infancy to adulthood. A fathers' influence on children's cognitive development, social skills, mental health, literacy and maths achievement is found to be different to that of mothers.

Top Tips

- Support your child with his/her homework. Discuss what they have to do and how they are going to do it.
- Don't put pressure on your child encourage them to be as good as they can be and help them plan how to improve.
- Give your children freedom to make mistakes.
- If your child is having trouble with homework and it is causing stress or arguments, put it aside, take some time away from it and try again later. If there are still problems, contact the teacher to discuss solutions.
- Tell your children that making mistakes is part of learning. We don't always get things right the first time round and that is okay when we try to learn from our mistakes.
- Read with your child from an early age.
- Attend school events and parent teacher nights where possible.
- Encourage your child to see the positives of school the importance of education and learning, making friends and socialising, learning new skills and taking part in activities.

Dad's Group

Don't forget to join our Dad's Group using the QR code to get access to our Portal with lots of great resources and advice.



I told my son I saw a deer on the way to work this morning.

Dad Joke of the Week

He asked, "How do you know it was on its way to work..?"



Books at Breakfast

A Fathering Project Event

Dads and kids! Come along to share a book and breakfast.

Did you know?

- Fathering involvement in educational activities with their children is associated with improved educational outcomes for all students.
- 2. Children at all ages with fathers interested and involved in their learning have a clear academic advantage.
- You don't have to be strong academically yourself to have an impact on your child's education. Evidence shows you just have to be supportive and positive about learning.

Come along and share a book over breakfast with your child, listen to a story from our guest presenter Phil Cummings and hear about the importance of reading with your child.





Who:

Dads, Father-figures & Carers

When:

23rd June at 8:30am in the Gym

RSVP:

Register online. Use this link to register:

https://forms.gle/xr8836CWRtjJSgZm8

You must be registered by Friday 16th June.

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A0 Nature Play

Every week the Angwin Unit ventures beyond the classroom walls and we take our learning into nature! Our purpose is to connect with nature and the land on which we learn in a respectful way.







We have been engaged in a range of experiences. From crafting nature wands with feathers, leaves, wool and flowers to fashioning beautiful crowns from natural materials, such as flowers, twigs, and leaves.





Armed with a variety of natural ingredients like petals, mud, sand and stones we have concocted magical mixtures.

We have also explored the art of leaf painting and printing, bringing vibrant colours and intricate patterns to life.

The sandpit has become a treasure trove of excitement for our Reception class. Equipped with shovels and buckets, our young adventurers have ben digging deep into the sand to uncover hidden gems and buried treasures.



OSHC opening & closing hours are:

BSC - 7.00 am - 9.00am

ASC - 3.00pm - 6.00pm

Vacation Care - 7.00am – 6.00pm

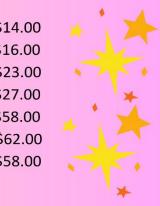
OSHC/Vacation Care Fees

Due to rising cost there will be an increase in OSHC/Vacation Care fees. The fee increase will take affect from Monday 24th July Term 3 2023

The new charges will be:



BSC Permanent Booking	\$		
BSC Casual Booking	\$		
ASC Permanent Booking	\$		
ASC Casual Booking	\$		
Vacation Care In Days	\$		
Vacation Care Excursions	\$		
Pupil Free Days	\$		



OSHC BOOKINGS

All Bookings need to be made by contacting the OSHC, not via the front office of the school. Casual bookings can only be accepted if we have enough Educators working on the day to meet the required staff to child ratios under the Education and standards National Law. OSHC staff work a split shift and are available between the hours of 7.00am – 10.30am and 2.00pm – 6.00pm. If you are trying to make a booking out of these hours you can email or Phone and leave a voice message and staff will get back to you when they are back on site.

LATE COLLECTION OF CHILDREN



OSHC closes at 6.00pm sharp. Lately we have been experiencing a number of children being picked up after 6.00pm. If you are unable to pick your child up on time we ask that you make alternative arrangements for someone else to pick them up before 6.00pm. If you are consistently late to pick up your child we will invoke late pick up fees. Further sanctions may apply if lateness continues.



WHAT HAVE WE BEEN DOING THIS TERM SO FAR

This term so far, we have Celebrated our Mums, recognised and learnt about World Bee Day, hung out with our friends and played board games, played some fun games in the gym, did some baking, celebrated George, Billy and Ella's Birthday, along with Educator Tijana, done homework and helped to serve snacks.

