

Newsletter

No 4

28th March 2025

From the Principal's Desk

As we head into the final two weeks of term, I can't believe how busy we have been since our last newsletter. The past three weeks have seen us host two conferences, our year 3 and 5 students completed their NAPLAN tests, we hosted 8 Principals from New Zealand and we also celebrated Harmony Day. And with only two more weeks left in Term 2, we still have a number of events happening before the holidays.

One of our major events, Sports Day, will be happening on Friday 4th April. Earlier this week I presented our Sports Day Captains



and Vice-Captains with their badges. Students will need to begin the school day in their classroom to complete daily admin tasks. At 9:10am classes will move to the

gym, where we will have an official opening of the event. Shortly after, we will commence the activity rotations. In the afternoon we will announce this year's sports day winner and after a short recess break, invite all students to participate in the colour run.

Sports Day is a great event and we love seeing so many families enjoying the day. Subway lunches will be available to order via the QKR App. If you would also like to place a Subway order for yourself and younger siblings, do it under your child's name and family lunches will be delivered to your child's classroom. There will also be a coffee van available on the day to purchase coffee and other drinks.

Please remember that at the end of Sports Day we will hold the colour run and your child will need a white t-shirt to wear as part of the afternoon. We also recommend bringing a change of clothes for afterwards or a towel for your car seats. **School will finish at 2:15pm** and students will need to meet their classroom teacher at the agreed location after the colour run to be formally dismissed.

Russell Barwell
Principal

Term 1, 2025 28th January – 11th April

March	31 st	Governing Council
April	2 nd	Autism Awareness day (Sparkle Day)
	4 th	Sports Day – 2.15pm dismissal
	9 th	Fathering Project
	11 th	Last Day of term 1 2.15pm dismissal



There is **NO**
elevator to
SUCCESS.
You have
to take the
STAIRS.

T15 & T16 Art Excursion

On 6th March 2025 students from T15 and T16 attended an art focus excursion to Botanic Gardens and The Art Gallery of South Australia.

At The Botanic Gardens we viewed the Chihuly in the Botanic Gardens and attended In Full colour at the Bicentennial Conservatory.

Here students were able to access More Critters competition where they drew their own critters that might sit in Chihuly's glass sculptures. South Australian Glass artist Tom Moore will select a child's drawing and make a glass sculpture from the child's concept. This competition is open to the public as well so good luck PNPS.



T15 was also lucky enough to view two turtles playing in the water- This was an added highlight.

Students partook in a scavenger hunt and did little thumbnail sketches of the plants they saw in the garden. More work will be done on this during art lessons.



At The Art Gallery of South Australia we attended the exhibition entitled 'Radical Textiles'. Here we attended a Studio workshop which referenced South Australia Pop culture artist Frida Las Vegas. The students were exposed to many and varied artworks appropriate to their age and the variety of work was breathtaking.

By the end of the day the students, parent helpers and staff were tired but everyone gained a great deal from the experience. Thank you parent helpers. We could not have done it without you.



Suzanne Conboy- Reception to Year 3 Art Teacher.



HARMONY DAY 21 MARCH



The day began with an assembly opened by our Aboriginal and Torres Strait Island learners, acknowledging Kaurua Country in Language.

Students listened to friendship poems and watched some cultural dances and took part in the Harmony Day Parade.

This was followed by students creating colourful mandalas using chalk on the asphalt.

Sammy organised cultural music, which played during shared lunch with buddy classes and throughout the recess break.

After lunch, younger students, with the help of Juana, taught older students a Spanish dance from the Vask region of Northern Spain, collaborating with their buddy classes for this activity.

Harmony Day is celebrated annually in Australia on March 21st. This day focuses on honouring cultural diversity, promoting tolerance, and fostering inclusiveness among all Australians. It also emphasises the freedom of ideas and encourages mutual respect.

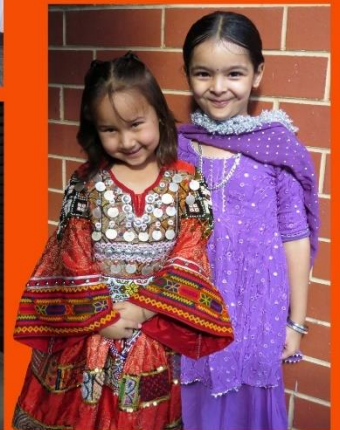
Students participated by dressing in cultural attire or wearing orange, which symbolises social communication and meaningful discussions.

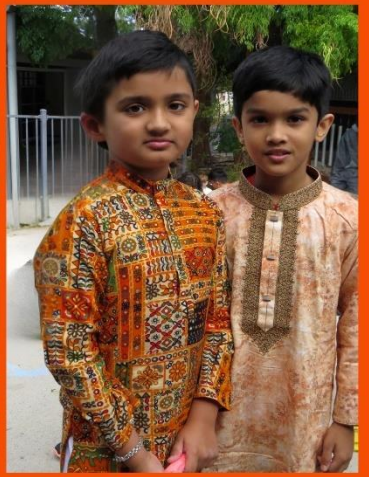


*Together
in
Harmony*



Each student also contributed a coloured dot to a world map, showcasing the different cultures represented at PNPS.







The Biophilia Project

Students have been diving into the exciting world of sustainability through our Science and Sustainability programme, The Biophilia Project.

Using the design thinking process, they've been finding creative solutions to help combat climate change and make a positive impact on the environment. They've also been nurturing and harvesting fruit and vegetables from our sustainable growing systems, including wicking beds, our hydroponic greenhouse, and organic gardens. As part of their learning, students have explored the importance of bees and the process of pollination, understanding how vital these creatures are for growing healthy and productive plants.



Students have been studying plant lifecycles (like sunflowers and watermelons) and planting a range of vegetables and herbs to cook with during the cooler months ahead. Students have collected and sown seeds to propagate new food plants, ensuring a sustainable food cycle for the future. Along with saving seeds for future planting, they are learning about the importance of recycling and waste management. Students are devising strategies to encourage everyone at school to reduce waste, from composting and caring for worm farms to promoting sustainable practices across the school.



Senior students have developed graphic design skills to develop a logo for The Biophilia Project. Special thanks to Sham Naji for her fantastic creation which we have officially adopted.



Last Thursday, our senior students catered a wonderful morning tea for the Voice to Agency Conference, using fresh produce grown right here at PNPS. They made tasty basil and spinach mini quiches, spring onion and cheese arancini, and Thai basil crostini. They were responsible for beautifully presenting and serving food for 70 guests, and decorated the tables to create a warm and inviting atmosphere.



It's been an exciting and productive term, with students showing great enthusiasm in learning how to live more sustainably and in harmony with nature for a healthier, happier life. Well done to everyone!



Reception Math



The reception classes have begun learning about patterns. We learnt patterns need to have predictability and regularity. Last week, we continued a variety of linear patterns. After working out the 'unit of repeat', we could continue making the pattern and sharing our learning with our friends.



Nature Play with T17 & T18
T17 and T18 love using their explorer S.E.C.R.E.T. Power to investigate and explore their world during our Nature Play sessions. Our purpose is to connect with nature and the land on which we learn in a way which values and respects the whole child.

During our latest sessions students have been keen to examine insects in our playground, as well as using the mathematical concept of size to create a snake made from rocks.

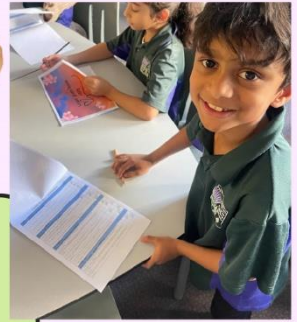
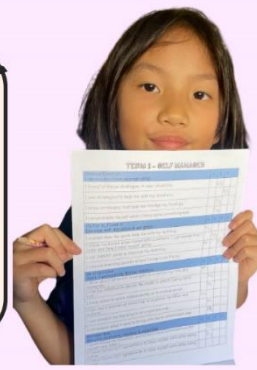


SAPSASA Swimming

A small but enthusiastic group of our students (see group photo) competed at the Norwood pool on March 7. The competition was quite fierce with students who do squads from other schools competing at their peak. We are particularly proud of Una S who not only won three ribbons on the day, but has subsequently been selected to represent the district at the State competitions. Congratulations to all our swimmers on their determination and commitment.



NEWS FROM ROOM 6

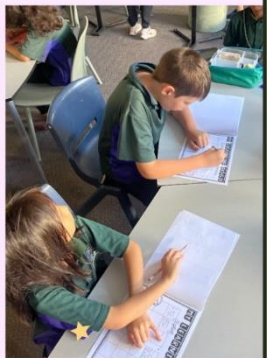


GOAL SETTING

In Room 6 we have been setting goals. We started off by creating a front cover for our goal books on Canva and we learned about how to set SMART goals to ensure we can be successful. We then set and recorded a reading, writing and maths goal in our goal books.

We also did a self reflection against the Secret Powers of Self Manager and Team player so we could identify areas for growth and set a goal for each area.

We are working hard on reaching our goals!



RAMADAN

Last week, our class learned about Ramadan, with students sharing their experiences of this special time. Together, we designed and decorated a moon and stars to reflect the values of kindness, reflection, and community that Ramadan represents. It was a wonderful opportunity for the students in Room 6 to deepen their understanding, celebrate diversity, and foster inclusivity in our classroom.



Reading Rockstars is just one of the many important roles we have in Room 6. Each week, our Reading Rockstars visit the library to borrow books which they read aloud to the class during Crunch and Sip time. It is a great opportunity for them to practice their fluency and expression.

READING ROCKSTARS



Year 6 West Lakes Aquatics Adventure

An Exciting Day on the Water!

This term, all Year 6 students went to West Lakes Aquatics for an amazing day of water activities. We were split into groups and got to try different sports while learning about water safety. It was a great chance to build confidence, work as a team, and have lots of fun!



Learning About Safety

Before starting, we learned about staying safe in the water, what to do in an emergency, and how to use our gear properly. The instructors taught us how to respect the water and look out for each other.



Fun Activities

We took part in some awesome water activities, including:

Snorkeling & Fish Feeding – We swam underwater and fed the fish, getting a close look at marine life.

Sailing – We got to see how to sail and learn the basics of sailing while having loads of fun!

Surfing – Balancing on the board was tricky, but many of us managed to ride the waves!

Kayaking – We paddled across the water and even had some fun races with our friends.

It was an unforgettable experience, and we all learned new skills while having a great time.

Recount written by Dragan





Promoting Autism Awareness



AUTISM INCLUSION TEACHER INITIATIVE

World Autism Awareness Day is April 2nd

Since 2007, the United Nations has observed this day to affirm the rights and freedoms of autistic people. Today we have moved beyond raising awareness to promoting acceptance and appreciation of autistic people and their contributions to society.

Below are some considerations around respectful ways to raise awareness and promote acceptance and appreciation. To be inclusive when referring to an autistic learner, you can understand and respect their identity by recognising their unique strengths and abilities. Celebrate and affirm your learner however they choose to identify. We have presented the preference of the majority of the autistic community, however we encourage you to use respectful curiosity to learn and affirm each individual preference.



We use the infinity symbol to represent autism.

The infinity symbol also represents neurodiversity and the infinite ways of being. It can symbolise the infinite potential and possibilities. The continual loop represents the continual need for support, understanding and acceptance.

We avoid using puzzle pieces as they can suggest that autism is puzzling, or needs to be solved, or that autistic people need to fit in.



We use rainbow or gold to represent autism.

Rainbow represents the spectrum, diversity and that all colours are included. Gold represents value and worth. The chemical symbol for gold is Au.

We avoid using blue, as it represents the stereotype that it's more common in boys. The 'light it up blue' campaign is associated with an American organisation that wanted to fix or cure autism. Many people in the autistic and autism communities avoid associating with this.



Try using identity-first language and avoid diagnostic terms.

'Autistic student' is an example of identity-first language, versus 'student with autism'. Autism is a valuable and important part of someone's identity, which is why many people prefer to use identity-first rather than person-first language.

Try using terms such as 'autistic' and 'autism'. ASD is a diagnostic term. Unless you are specifically talking about a diagnosis, autism is not seen as a disorder. Similarly, we recognise that everyone's ability varies between every area of living. This is a dynamic view of functioning, versus describing someone as a high or low functioning autistic.



We are inclusive.

Attending education, having needs and engaging in interests is something that everybody has and does. Having a disability might make those things different, but not special. Inclusive education is a fundamental human right of all learners (UNCRPD, 2016).



Government of South Australia
Department for Education

Sparkle
Inclusion Day

Wednesday 2nd April

**BE BOLD, WEAR GOLD OR
YOUR FAVOURITE
BRIGHT COLOURS**

to celebrate what makes us all sparkle
and increase awareness of
neurodiversity and disability




THIS IS A FREE EVENT

JOIN IN THE FUN WITH OUR
HOLIDAY PROGRAMS

SECURE YOUR SPOT!

Karen Rolton Oval
Ages 5-10
- Tuesday 15th April 2025
- Wednesday 23rd April 2025
9:30 am - 1:30 pm

Scan to Register



Adelaide Strikers



**FUN, CREATIVITY
AND COLOUR!**



**COLOUR RUN
INCLUDED!**

Tuesday April 15th • 9:30am - 1:30pm • Karen Rolton Oval

COLOUR BASH

FREE holiday program for girls aged 5 – 12 with an action packed day engaging in cricket through colourful and exciting skill and game based activities

Register Now!

Adelaide Strikers
HOLIDAY PROGRAMS

Adelaide Botanic High School

Showcase Evening 2025

Wednesday, 2 April 2025
5:00pm - 8:00pm

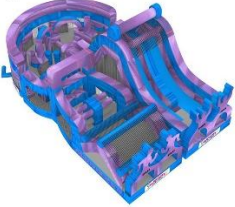
















Scan to Book



or visit <https://tinyurl.com/t9xexdx7>




PROSPECT NORTH APRIL VACATION CARE 2024

MONDAY 14/4/25	TUESDAY 15/4/25	WEDNESDAY 16/4/25	THURSDAY 17/4/25	FRIDAY 18/4/25
OBSTACLE COURSE EXTREME FUN RUN In the Gym 10.00am – 3.30pm  ART/CRAFT Easter Crowns Sleeping bunny 3D art COOKING Jelly Cookies 	EXCURSION Tailem Town Pioneer Village Journey Back in Time, Explore the village to see what life was like for the settlers of South Australia from 1860 - 1960 9.00am – 4.00pm  AFTERNOON MOVIE In the Gym Back to the outback	Easter Day Minute to win it Easter Games  COOKING Hot Cross Buns Marshmallow AFTERNOON MOVIE In the Gym HOP ART/CRAFT Rabbit Origami 3D Easter card EASTER EGG HUNT 	EXCURSION Hoyts Cinema Arndale Snow White 9.00am – 1.00pm  COOKING Apple Muffins ART/CRAFT Snow white & the 7 dwarfs	PUBLIC HOLIDAY GOOD FRIDAY  The Easter bunny is almost here...
Snack: Sandwiches	Snack: Tin Fruit & Yoghurt	Snack: Pizza	Snack: Crackers, Salad & Dip platter	Snack:
MONDAY 21/4/25	TUESDAY 22/4/25	WEDNESDAY 23/4/25	THURSDAY 24/4/25	FRIDAY 25/4/25
PUBLIC HOLIDAY EASTER MONDAY 	EXCURSION Hoyts Cinema Arndale A Minecraft Movie 9.00am – 1.00pm  Minecraft Word Search ART/CRAFT Paint by Number COOKING Minecraft rice krispies 	EARTH DAY  YOGA  SCIENCE Earth day Slime Grass Heads Acid Rain Plastic Milk ART/CRAFT Earth Magnets Painted Rocks  COOKING  Butterfly fruit cookies Lady Bug crackers Earth Day recycle Game Earth Day Escape Room	EXCURSION Bounce Greenacres 10.00am – 12.00pm  JUMP, BOUNCE, FLY COOKING Lamington Wreath ART/CRAFT Anzac wreaths PARACHUTE GAMES 	PUBLIC HOLIDAY ANZAC DAY 
Snack	Snack: Crackers, Salad & Dip platter	Snack: Burrito Bowls	Snack: Crackers, Salad & Dip platter	Snack:

Booking need to be made by March 28th. Bookings made after this date may not be accepted

Due to unforeseen circumstances the program may be subject to change