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Newsletter No 2 14th February 2025

From the Principal's Desk

On Wednesday this week, we held our annual Acquaintance night. It was so great to meet and catch up with all of those families that were able to attend on what was a very hot night. If you were unable to be here, you should receive information very soon from your child's teacher outlining all of the important information that was shared during the night.

Governing Council AGM

Governing Council is a wonderful way to become involved in the school. If you are interested in school governance and/or joining committees such as Grounds, OSHC and Finance, please consider joining our Governing Council. We meet twice a term after hours to discuss the school, our improvement priorities and financial reports. The Governing Council is a great way to contribute and help us to build our parent support networks and community events. Each year our council has a mixed membership of new councilors and existing councilors, all parents are invited to nominate, tenure is 2 years.

Our Governing Council AGM will be held on Monday 24th February at 6:30pm in the library. At the AGM a summary of the 2024 school year will be presented and the nominations/elections for council members for 2025 will occur. When a new council is nominated and elected, we will fill the executive positions at a short meeting after the AGM. Positions available on council include Chairperson Vice Chairperson Secretary Finance Representative OSHC Representative We look forward to welcoming new parents on to Governing Council and interested parents to the AGM. Please book online for the AGM, you can also nominate to be part Governing Council. https://forms.office.com/r/siUvsscpww

Next Friday, 21st February, we have a Pupil Free Day.

The whole staff will be undertaking training facilitated by Nurture International, looking at ways we can best support our students through the lenses of mental health and wellbeing, learning and achievement. We will also continue this work throughout many of our staff meetings across the first half of this year. We are looking forward to further building on our skills within our existing Nurture frameworks as a result of this work.

During our first few weeks of school our classes have been busy building their wellbeing and learning dispositions, with a focus on the SECRET Powers. As a celebration of this work, all of our classes took great pride in sharing their class motto and flags at assembly yesterday.

Russell Barwell Principal



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What's Growing

Our watermelon vines are setting fruit! We are all so excited! Some students have nominated themselves to be guardians of the garden and teach others about what is happening and to remind others to care for and protect the plants!





Community News from Aboriginal Education

Our Aboriginal learners have been working with Aunty Tissa and getting to know her. Paint and Chat started last week and Petiola and Aunty Tissa worked with all of our learners in the Art Room to create our first Art Works of Healing Hands. Thursday 13th February marked the anniversary of Kevin Rudd's Apology to our First Nations Peoples. We have had fun learning about each other and finding the strengths of each student. We've also been having some Music incorporated into our learning and Eli has been practicing his newfound deadly guitar skills. Our leaners are also participating in the Aboriginal Premier's Reading Challenge, we have read 'Finding our Heart' and recorded some places that we feel are safe and special to us. Mia's special place is the river, Toby's is his Nanna's and Sam said his special place is with his family.





News from Room 8

Room 8 have been learning about the Base 10 numeration system. We have been learning the rules for Base 10 and the rules for writing and reading numerals. We are practicing using Base 10 patterns to become powerful mathematicians.

In writing, Room 8 have been learning about the different types of sentences. We had been using conjunctions to write compound and complex sentences. We are focusing on using correct punctuation and adding adjectives to make our sentences even more interesting.

We have been learning about how our thoughts control our feelings and our feelings control our actions. By understanding what causes our feelings, we have a better chance of changing or modifying the intensity of our

feeling. We can practice 'Mind Master Minding Thoughts' and recognise 'Head Hassler Headaches'. We have created artwork to represent our Head Hassler and Mind Master thoughts.









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CLASSROOM NEWS

What's Happening in the Senior Studio

We have been working together as an upper primary team, to redesign the shared studio space. Students have brainstormed an extensive list of words to inspire their visual designs. We can't wait to see the space develop!

In classrooms, we have also created Specialist Teams, who are sharing their expert knowledge on a range of topics with their peers. Our Lego Specialists, have designed 'Peter the Plower', a small Lego robot that uses sensors to push bricks and other items around the classroom into a tidier pile.





Class of T15!

T15 (years 1 and 2) have had a fantastic start to the school year! The wellbeing program in the first three weeks has been a great way for students in both T15 and T16, to get to know each other and to establish a safe and happy classroom. Our wellbeing program includes circle time meetings, working

together with T16 on our class motto, practising our school values, as well as activities that involve the S.E.C.R.E.T. Powers that the school is focusing on in term one: Self Manager and Team Player.

The class guinea pigs, Lulu and Coco, who have been at our school for over five years, also continue to play an important role in wellbeing, by helping students feel regulated, calm, and settled.





Planting Succulents...

T15 and T16 loved planting succulents this week. First, they demonstrated their creativity skills by working out a design which they drew on their pots. The next step was working in groups where students planted their succulent. Everyone

demonstrated excellent *Self Manager* and *Team Player* powers throughout this process. The final step was to record what they did in their journals.



Investigations in Reception

Room I and Room 2 have been loving their first few weeks of school at PNPS! We start every morning with Investigation Time, which is where we get to play and explore and follow our own interests.

Our favourite areas so far have been the cubby house, the maker space, the water play areas, and the block construction corner!



Zayan, Sonny, Rio and Saman love creating worlds at the Sand Table

We love our Light Room! Solly and Harry made a light block tower, Ace was making puzzles on the light table, and Penelope was creating transient art on the projector.



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Asna and Zohal playing at one of our Water Tables, catching fish!



One of Albie's Maker Space creations!



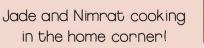
Just one section of

Sebastian's building!

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Thinuli waiting for customens in the Cubby House



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